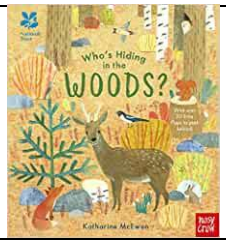
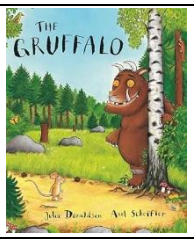
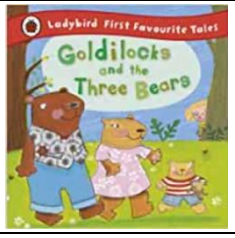
In Year R our learning journey is…

In the Woods

In this learning journey we will be exploring the school woodlands, learning about some animals that live in the woods, looking at the season of autumn and reading stories set in woods. To launch our learning we will go on our first welly walk around the school grounds and into our wooded areas. After sharing the story of Goldilocks and the Three Bears we will be making and tasting porridge. To celebrate what we have learnt we will be going on a walk to Westwood where parents and carers will be invited to join us (more information will follow).

Key texts we will be sharing

			
This books teaches us about some of the animals that live in the woods	In this book we will find out about the different seasons by reading about a tree and seeing how it changes over a year.	We will be retelling part of this familiar story and talking about rhyming words.	We will retell and act out parts of the story and make porridge.

Possible experiences linked to these books will include naming and finding out about woodland animals, learning about the change in season and collecting autumnal objects. We will retell favourite woodland stories and use props to help us. We will make our own porridge like the three bears.

Songs we will be singing include:

- The Leaves on the Tree (tune of wheels on the bus)
- When Goldilocks went to the house of the bears
- I'm a great big Daddy Bear
- Gruffalo song
- We're marching in our wellingtons
- Big Red Combine Harvester

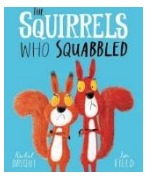
Key vocabulary we will be using includes:

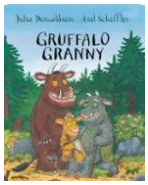
animals woods woodland seasons autumn pinecone conker branch cottage porridge oats stir toppings smallest biggest shortest longest

Books you could share at home

Information books about woodland animals.





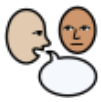




Different versions of Goldilocks.

In **Communication and Language,** we will be developing our confidence to talk about our own ideas and develop the skill of asking questions. We will talk about how we have one voice at a time in discussions.

At home you could encourage your child to ask questions using the words who, what, where, when, why.



In **Personal, Social and Emotional Development,** we will be developing our understanding of our feelings and relating this to the Zones of Regulation. We will also be focusing on turn taking skills.

At home you could play turn taking games such as pairs, snap or board games. Help your child to know it is okay to lose a game!



In **Physical Development,** we will continue to play a range of games developing our awareness of space. We will begin a dance unit to explore moving in different ways.

At home listen to different types of music and explore moving along to the tune. See if you can make up or copy some simple dance routines, sequencing some movements.



In **Literacy,** we will share our key texts alongside some favourite stories. We will continue Little Wandle phonics and learn the sounds different letters make. We will begin to blend sounds to read words.

At home you could develop your careful listening skills through playing games such as 'Simon Says' or going on a sound hunt.

You can listen to the pronunciation of the sounds we will be teaching here: www.littlewandlelettersandsounds.org.uk/resources/for-parents/



In **Mathematics,** we will be exploring the composition of numbers to 5, including subitising (saying how many there are without counting). We will begin to explore the properties of shapes.



At home you could play dominoes or games that use a dice. Encourage your children to recognise the numbers to 5 without counting the spots.



In **Understanding the World,** we will be going on welly walks to find out about the woods and the season of autumn. We will select a tree to observe over the year and note how it changes in the different seasons. We will also find out about some animals that live in the woods.



At home you could go on your own autumn walks. Talk about what you can see and how the environment is changing.

In **Expressive Arts and Design,** we will create some artwork using the natural materials we collect on our welly walks and think about autumnal colours.

At home you could create some natural art when out on walks or on the beach.





Power to Develop and Learn (PDL)

We will be learning about ways to support our general well-being including physical activity, being outside and naming emotions.

At home you could talk about different emotions with your child. Can you make a happy face/ cross face?

